

"The Musket"

By: Robert A. Peck

"Weapon Of Breakthrough"

"Where We Made A Wrong Turn"

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And He said to them "Why did you look for Me? Do you not know that I must be about My Father's business?" (Luke 2:49) What a wonderful question to a beautiful insight? That is, that we all have business of our Father's in Heaven. You have it, I have it, and children have it.

David longed to behold His beauty and inquire in His temple. (Psalm 27:4) He wanted to know our Father's business so he could make it his business. It is not only our high privilege to pursue God's will for our lives, but our honor as well to give everything we are in carrying out those plans. And as David found out, that is life abundant.

Inquiry Gone Awry

In the 1830's, a group of wealthy Unitarians in Boston, Massachusetts's became unhappy with the "effects" of Christian education in their community.¹ They sent two scholars to Europe to find a model that could be instituted here in America, and one was found, in Prussia and then imported.²

By 1837, the first state operated public school system was in operation. One reason this model of education was chosen was because it removed the influence of parents over their children in schooling and instead exerted the states control.¹

Horace Mann (1796 – 1859), a Unitarian and the "Father of Progressive Education", believed like other Unitarians, that with appropriate social development that humans could evolve into perfection.³ Through education, the Unitarians had the opportunity to take control and effectively influence social policy, social engineering, to reach their goal.

"All that is necessary for the triumph of evil is for good men to do nothing." Edmund Burke

The Unitarian focused on three main methods for transferring control from Christians to the state government:

- 1) Create a teacher's college to train teachers in their model of education
- 2) Require compulsory attendance of the students
- 3) Require authority over the schools lie in the hands of the State of Massachusetts¹

The Unitarians were willing to invest their own wealth, to usurp educational control from the church. By using the laws of the land, children's education was shifted from the church to the state, eventually leading to anti-Christian purposes such as evolution and the removal of honoring God as God.

The goal of Horace Mann was to use religion to protect children from corruption. In fact, Mann "welcomed the Bible" in public schools.⁴ The long and short of it remains though, religion in schools was initially just another tool to reach evolutionary perfection and eventually deemed "non-essential".

How To Take Down A Giant?

*By remembering God and His purposes! When we recall the testimony of God we release faith for the task at hand. During David's darkest times he remembered the works of God throughout history and breakthrough followed (1 Samuel 17:36). What is the purpose of our nation? **It is time to remember!***

¹ – http://www.exodusmandate.org/art_we_are_loosing_our_children.htm

² – <http://www.mackinac.org/article.aspx?ID=2035>

³ – http://sixthcolumn.typepad.com/cubedseducationblog/2007/05/the_peri0d_surr.html

⁴ – http://goliath.ecnext.com/coms2/gi_0199-5415992/The-nineteenth-century-Bible-wars.html - abstract